

Creative Writing- Clinton High School

Time Frame	Unit/Concepts
September-October	<p><b>Unit 1: Poetry v. Prose</b></p> <ul style="list-style-type: none"> <li>• Understand differences between prose and poetry. Read excerpts from both and analyze the similarities and differences between the two.</li> <li>• Learn different terms associated with each, both poetry and prose and also examine literary terminology and figurative language.</li> <li>• Write drafts of both short prose passages and different types of poetry. Use the writing process to aid in the production and publication of pieces.</li> <li>• Learn how to write dialogue into short stories. Refine stories for publication from previous week.</li> <li>• Write stories using many different prompts including pictures, prompts and creative titles</li> <li>• Use prose writing to develop verse</li> <li>• Learn how to create mood in a short story or poem. Understand the difference between mood and tone</li> <li>• Write both descriptive pieces and narratives</li> </ul>
October-November	<p><b>Unit 2: Short Story Writing</b></p> <ul style="list-style-type: none"> <li>• Techniques, character and plot development</li> <li>• Analyze and develop different types of short pieces -Science Fiction, Mystery, Modern Myth or Legend, realistic or historical fiction, and a children’s story</li> <li>• Learn how to develop the use of sensory detail. Examine conflict and use of conflict within a short story and practice characterization of multiple characters</li> <li>• Write like an author- students mimic a famous author’s style/genre. Examples include: Edgar Allen Poe, or Kate Chopin etc.</li> </ul>
December-Early January	<p><b>Unit 3: College Research – Formulating a Review of Literature</b></p> <p>This unit focuses on description and persuasion as purposes for writing.</p> <ul style="list-style-type: none"> <li>• Examine and develop non-fiction pieces, such as memoirs, autobiography. Letters, photo essay, and travel piece of writing</li> <li>• Research Paper- examine several types of research and write a short research paper in MLA format</li> <li>• Analyze the different types of literary criticism and write one using one type of literary criticism.</li> <li>• Digital Creative Writing – Create a publication of a piece of writing developed over the course of the class, using technology for a presentation</li> </ul>